



## Set Apart from the Rest

It was hard to say goodbye to Form VII in these difficult times. Each has contributed so much to our Fairholme Community, that we wanted their final farewell to be a memorable occasion. Though their farewell picnic with badminton and games was not the celebration we would have liked, their maturity, good humour and resilience was evident for all to see. We wish them every happiness in their progression to their chosen Senior Schools in September.

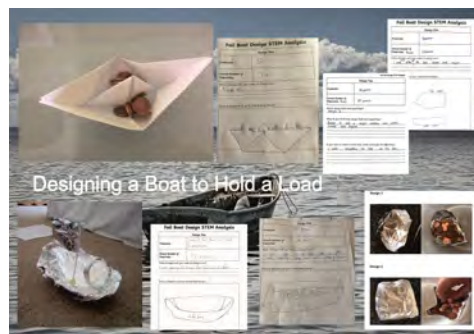
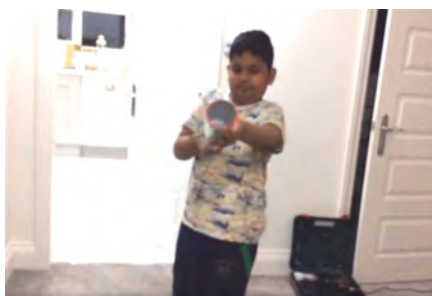
# Lockdown Leavers!

## Fun Investigating Forces

A fun but hard working lockdown term took place in Form VII. In science, pupils have enjoyed learning about forces through practical activities.

One task involved designing a rubber band cannon to investigate projectile motion by seeing whether the weight of projectile affected how far it would

fly. Pupils also tested whether exerting more pressure on the rubber band would make the projectile travel further. They were then tasked with designing a boat to carry a load. Through investigation they discovered that the more water the boat displaced, the more load it could carry.



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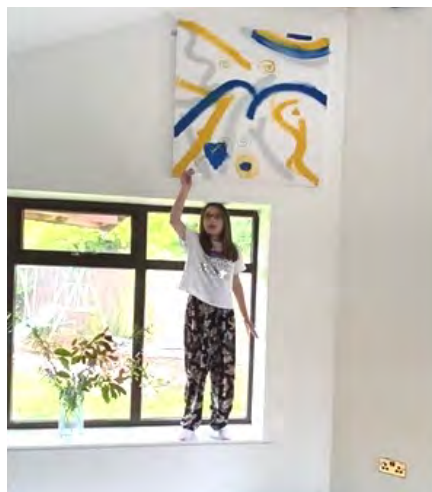
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## Giovanni's Lockdown Monopoly!



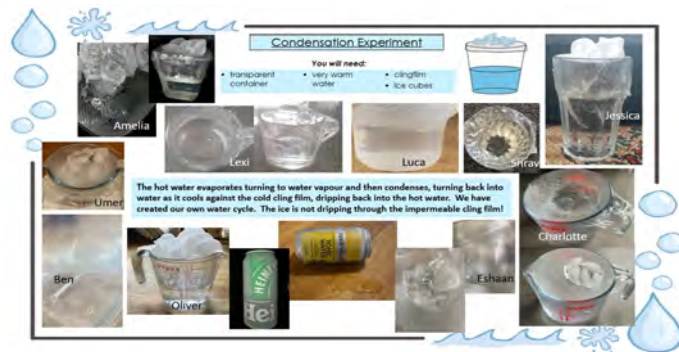
## Marvellous Mosaics

In a recent Zoom meeting, Form VII found out how mosaics were made using tiny coloured stones called 'tesserae'. Whilst looking at some examples, the children noted that they often depicted historical events, as well as scenes from everyday Roman life. They also discovered that mosaic floors were a statement of how wealthy or important a person was. This inspired pupils to design some mosaics of their own.





## Fairholme Focus



# Form VI Online

## Good Vibrations

Form VI have had an extremely hard working online term. Pupils have been completing and submitting a wide range of online assignments across the curriculum. Science investigations started with the study of sound waves with both zoom and home experiments, considering sound vibrations and sound proofing. Pupils made their own guitars to further investigate pitch and volume and submitted some excellent demonstration videos. Our recent science enquiries have centred around 'States of Matter' with pupils creating their own water cycle in a Pyrex bowl or jug.



## French Zooming

French has been a main feature of our Zoom Meetings in Form VI. We have sung a range of French songs including an old favourite, 'Alouette', to learn the parts of the body,



## Outstanding Creativity

New to Reading Eggspress, Form VI started their library book reading with some tales from Shakespeare including 'Macbeth' and 'Hamlet'. Looking for a C.D.T. project to link with this, pupils embarked on creating some paper models of the Globe Theatre, where Shakespeare's plays were first performed.

Continuing our Form VI pop-up card series, children also had a go at 3-D Easter cards and recently, our pop-up 'DAD' Father's Day cards. Much enjoyed by all!



and a song about the pronunciation of EAU for our study of the beach, including words such as bateau, chateau, oiseau and seu d'eau! We finished our French songs repertoire with 'Aujourd'hui j'ai tros cadeaux' to celebrate Ruhi's birthday!





# Fantastic Fantasy

Form V have been creating fantastic work during Lockdown. They had great fun planning and writing our own amazing fantasy stories. Some of the children were even brave enough to read them out in our Zoom meeting! Well done everyone!



## Ancient Greeks

Form V pupils completed an excellent study of Greek life. They located Greece on a map and discussed the similarities and differences between growing up in Athens and growing up in Sparta.

Pupils explored Greek Wars and imagined what it might be like to be

a Greek soldier or sailor. They enjoyed learning about the Battle of Marathon and labelling the battlefield showing the Persian army advancing in the middle and the Greeks advancing from the outside.

To round off their Greek studies, pupils completed a Greek vase jigsaw.

# V for Virtual

## Hugo's Lockdown!

Hugo, has been particularly busy during Lockdown. He and his father have been busy planting and growing seeds and these are the potatoes! He has also chopped a whole tree for next year's firewood and made a beautiful bench. With help from his dad he has done up an

outhouse for use as a den - here they are inside the den! Hugo's current project is building a pond!



## Scientific!



Form V have been busy investigating how natural forces affect everything around us.

The children explored the effects of gravity, friction, air and water resistance. Why, for example, does a crumpled sheet of paper fall to ground more quickly than a flat piece of paper?

## Fun in Paradise

In their Geography studies, the children have been researching the island of Jamaica.

They enjoyed investigating the human and physical features of the island and designed some wonderful posters advertising the island to tourists. They also read a biography of Usain Bolt.









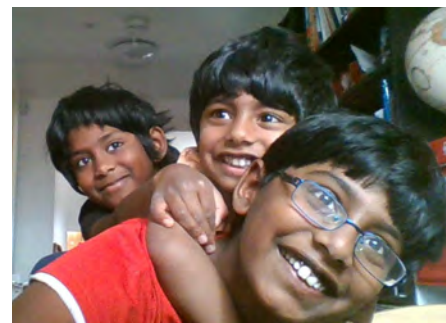
## There's No Place Like Home

Greatly enjoying the online learning in Form I, our first online topic-based assignment was all about houses and homes. Form I drew their homes and created models of houses using various household materials.

Many literacy and numeracy activities linked to the homes topic as Purple-mash was used to create gingerbread

houses from the story Hansel and Gretel. The children identified different types of homes and looked at how homes have changed since Victorian times.

The children also found out about hazards in the home. Well done Form I for contributing and sharing so many of your fun activities.



## Marvellous Mathematicians!

Form I have made amazing progress with their maths during lockdown, using 'Mathletics'. Between them, the children scored 193,000 points and gained 30 certificates - Marvellous!



# Form I At Home

## We'd Love to Be Beside the Seaside!

Travel restrictions didn't stop Form I visiting the seaside—in their imagination of course! They have been learning about features of the seaside and what it was like in Victorian times compared to the present day. Purple mash was used for some super creative artwork, including rockpools and sea creatures and to make 'WANTED!' posters for pirates!



## Puppet on a Stick

Following their lesson on instructional writing, 'How to Make a Stick Puppet', some of Form I went right ahead and made some of their own, with great results.



# Fun in Form IV

## Roman Report

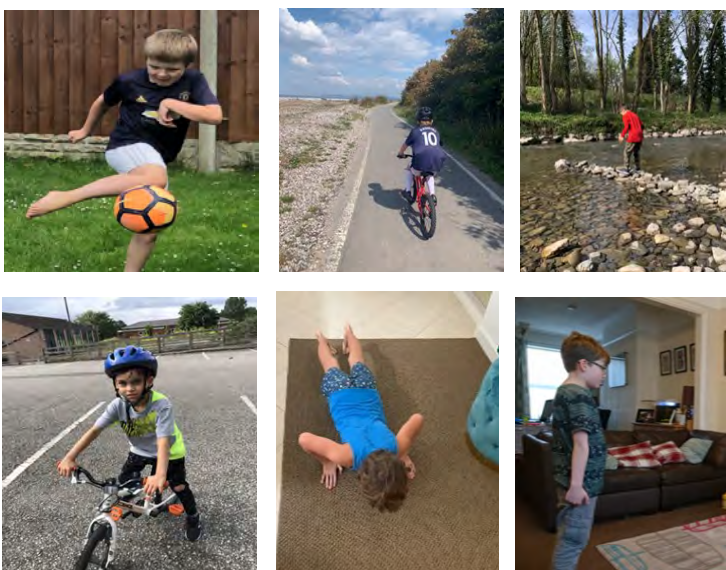


Form IV have worked extremely hard, creating amazing Roman shields. The scutum is a type of shield and it is usually red in colour. This is because Mars, the God of War, is represented in red. Their designs are intricate and have involved a lot of measuring with rulers, drawing lines and cutting. Many different materials including paint, cardboard, card, tin foil and bubble wrap have been used for the detail of a flag, figures and creatures.

Henry's galea (Roman soldier's helmet) is complete with cheek pieces, or metal flaps. He has included various shapes in the detail, as well as a brush at the top of it, so he appears more intimidating!

## Tempting Tasty Treats

What better way to spend lockdown than to take to baking. Form IV have done just that! They have used and written instructional texts and have followed recipe instructions. They have found the equipment and ingredients that are needed so that they can make cakes, omelettes and toasted marshmallows. Jesse made beautiful Easter cakes and kindly gave them to his neighbours.



## Pets in Lockdown

## Form IV Active

Finding time to relax and get some exercise has been particularly important during the lockdown period. Having worked really hard at their lessons, Form IV have made the most of opportunities to pursue activities both indoors and outdoors,

These have ranged from walking, cycling, football and exploring the outdoors to some very energetic indoor exercises!



All of us have been spending a lot more time with our pets during lockdown, many appearing on Zoom Meetings!

Form IV have been developing their reports writing skills by writing a report on how to care for pets. Henry has been putting the theory into practice, looking after his own pets, including new arrival pet duckling!



# May the Forces be With You!

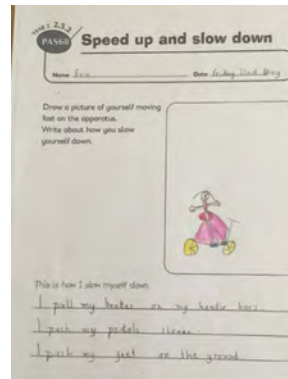
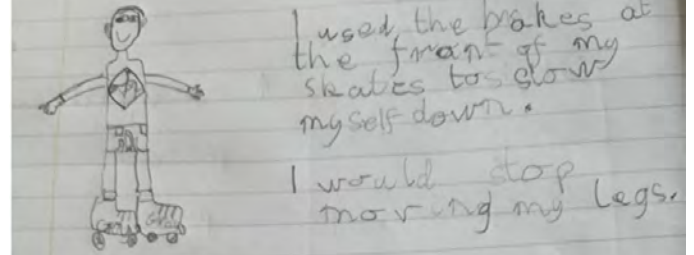
Form III have been excited to investigate their science topic, 'Forces and Movement'. We can see Evie and Ryley, experimenting to find out which of their three toy vehicles can roll the furthest.

They considered the reasons for differences and recorded their measurements on a chart.

We also looked at how we could slow ourselves down on various apparatus.

Grayson used his roller skates and Evie her bicycle.

Evie was inspired to persevere with learning to ride—and she did it!



# Form III Connected



## The 3rd Dimension

Form III have been learning about 2D and 3D shapes. They have been counting their sides, edges and vertices as well as noticing the number of 2D shaped faces a 3D shape has.

Martha shows the cubes and pyramids she has made.

## City, Countryside or Seaside?



Form III began their Geography topic, 'The Seaside', by discussing which was their favourite – city, countryside or seaside. Most of the class preferred the fun of the seaside, some enjoyed the quietness of the countryside and Sang-eeth liked the hustle and bustle of the city. Which do you prefer?







# Zoom, Zoom, Zoom in Form II

## Growing Knowledge

Having learnt all about the parts of a plant, Form II have been investigating whether plants need light to grow by sowing some sweet pea seeds. Each group chose to put one pot on the windowsill and one pot somewhere dark; cupboard, drawer and airing cupboard (much to Mr. Evans' delight). We kept everything else the same to make it a fair test. Although both pots (light and dark) germinated, the ones in the dark didn't continue to grow healthily. Our conclusion—plants need light to grow well!

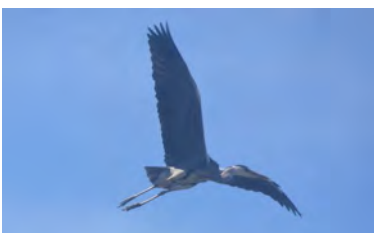
## Learning Online

Form II have been incredibly busy with daily Zoom meetings. We have read lots of books from the Reading Eggspress library, and reading and comprehension skills have continued to improve enormously throughout lockdown. We have also enjoyed, maths, English, science, history and geography lessons online, with fantastic follow up work completed in the assignments set. Well done, everybody!

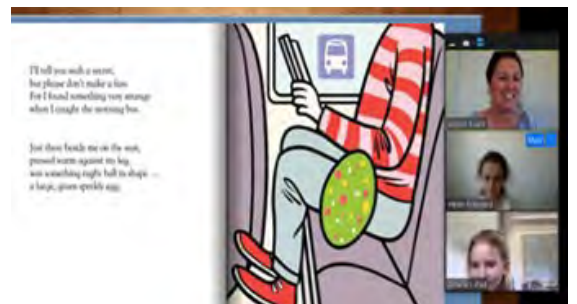


## Closer to Nature

Wildlife has become much more noticeable during lockdown. Perhaps the quieter conditions have encouraged some of the more timid animals and birds to get closer to us and the lack of traffic noise means we hear a lot more of the lovely birdsong around us. Goats from the Great



Orme moved into the empty streets of Llandudno and 2 lovely woodpeckers were spotted feeding in Rehan and Eshaan's garden. At Fairholme we were treated to a visit by a beautiful heron which sat on a roof opposite the school, before flying directly overhead.





Thank you so much to all children and parents who helped to contribute to our VE Day 75th Anniversary Celebration. It was lovely to see so many pupils come together from isolation contributing readings, songs and dancing to this heart-warming online event.

All the children produced an amazing performance; we know it is not easy when suddenly confronted with a camera and a backing track, especially when on your own. Putting together the final version, we enjoyed every minute! A fitting tribute which gave us all a much needed lift!



## e. Music Matters

### Wired for Sound!

Many pupils adjusted swiftly to online piano lessons, working on improvisation, technique and developing theory & aural aspects. A valuable learning experience putting keyboard skills in place.

Meanwhile, singers worked on vocal technique and various warm up songs, continuing to embrace expressive singing in a dramatic context. Some exciting new singing repertoire was introduced such as 'I Can See Clearly Now the Rain has Gone', 'When I Grow Up' from the musical, 'Matilda', and 'You'll Never Walk Alone', from the musical, 'Carousel', to celebrate a recent victory (for some)!

The occasional internet lag did not deter our determined pupils and plenty of fun and laughter contributed to this worthwhile and character building experience. Thank you to parents for their support and initial help setting up screens, pianos etc. to provide a suitable learning environment.





# The Show that Wasn't Shown!



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