



# Fairholme Focus

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## No Fear Shakespeare!

The highlight of this half term has undoubtedly been the preparation and performances of the Shakespeare4Kidz version of 'A Midsummer Night's Dream'. The children were undaunted by the prospect of performing the famous Bard's work and threw themselves into the preparations, whether in a main role or in a chorus part. All gained confidence and performed with great enthusiasm and finesse. There are so many splendid photographs of this event that it was difficult to pick those which best sum up the experience. We hope you can spot your face somewhere!



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### Special points of interest:

- Identify our Tudor Men (or maybe women) on page 2!
- Read about success in the Urdd Eisteddfod – on page 2
- Read about Form VII meeting the author, Michelle Paver, on page 2
- Read all about our new links with Rannakoe School in Lesotho in the school's twinning project – on page 3

## Meeting Michelle Paver



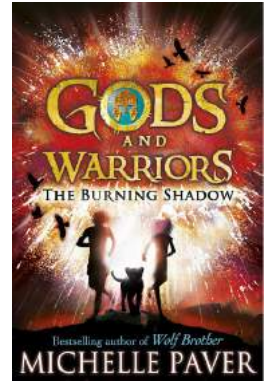
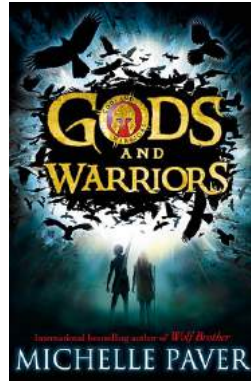
This term Form VII were fortunate enough to be given the opportunity to travel to King's School to meet the author, Michelle Paver – author of the 'Gods and Warriors' series and the 'Chronicles of Darkness'.

During the course of the morning, the children were given an insight into how the author researches for her books and they were lucky enough to be able to handle the artefacts that she had brought along from her travels to places such as Greece, including a 6,000 year old axe head! The pupils were also invited to ask questions during the session and the aspiring writers in the room received some invaluable advice.

**Welcome to Jensen!**

**Can you identify these three Tudor Men?**

Before returning to school, each pupil received a signed copy of her latest book entitled 'The Burning Shadow'. Anyone interested in reading any of Michelle Paver's books will find copies in our school library.



## Urdd News

Congratulations to Lily, Fergus, Natalie, Cameron, Luiza, Lillie, Owain, Matthew, Hannah, Bethan, Alys, Sahil and Seren who competed in the local heat of the Urdd this year. Children were involved in group and individual recitation and singing, arts and crafts, and solo piano and harp. Seren and Sahil were placed 1st and 2nd in the Welsh learner recitation (Yrs 1 and 2), Fergus was placed 1st in his Welsh learners recitation, the group recitation gained 2nd place and Lily was placed 2nd in both piano and harp solo. Those in 1st or 2nd place then progressed to the County Round at which Fergus and Lily gained 1st place for recitation and harp and they are now set to take part in the National competition. Well done to all who took part! Da iawn chi!



## Helena, the Quail

Our Shakespeare theme this term has proven to be very popular with the younger ones. Poppy Fitzsimmons has even named her new quail after one of the characters in 'A Midsummer Night's Dream'. Meet Helena.....



This term we are privileged to have made links with a school in Lesotho, Southern Africa, with a view to our pupils learning more about life in a different country and different culture. This is of particular interest as Mr and Mrs Perkins actually lived and worked there for a few years.

We have twinned with Rannakoe Primary School which is in a village called Makhakhe in the Mafeteng District of Lesotho. We have already received letters from many of the pupils at Rannakoe School and our children have very much enjoyed writing their responses.

We have learned a little about the school already from the children's letters and we have enjoyed an assembly led by Miss Edwards learning about Lesotho and the way of life there. We very much look forward to hearing from the school again and hope they answer some of our children's questions.



## Shrove Tuesday

Kindergarten, Form I and Form II enjoyed learning about Shrove Tuesday this term. They learnt facts about Lent, listened to a story about a runaway pancake, tasted pancakes and even practised tossing pancakes!



## Crown Jewels

Form II formed the design team for the Oberon and Titania crowns this term. They began by making their own crowns and then contributed ideas for the crowns designed by Mrs Hodgson for use in the play. Children of all ages were given the opportunity to make their own crowns on Open Day.



## St. David's Day

St. David's Day was celebrated once again with an assembly which included Welsh songs and hymns and Welsh poetry. Homemade daffodils of various design were proudly worn as all Forms demonstrated their design skills!



## Some important dates for your diary

Date	Forms	Event
Thursday 3 April – Friday 4 April, 10am – 3pm	Form I upwards	Sports Camp
Friday 25 April pm	Forms VI/VII	Theatre trip to Horrible Histories Barney Britain, Llandudno
Thursday 1 May	Form VI/VII	Junior Maths Challenge
Friday 2 May	Maths Team, Form VI	Ruthin Maths Challenge
Tuesday 20 May, Wednesday 21 May	Forms VI & VII Forms IV & V	LAMDA Speech and Drama Examinations
Thursday 22 May Friday 23 May	Piano/Singing / Instrumental students	ABRSM Music Examinations
Monday 2 June–Friday 6 June	Forms III–VII	Revision Week
Monday 9 June–Friday 13 June	Forms III–VII	Exam Week
Thursday 19 June (Reserve Friday 20 June)	ALL Parents welcome	Sports Day
Friday 27 June	Ballet pupils Parents welcome	Open Ballet Class
Monday 30 June, pm	ALL	Cathedral rehearsal (Please collect from Cathedral)
Thursday 3 July, 2:30pm	ALL Parents welcome	Cathedral End of Year Celebration

## Don't Burn Your Bridges

Our bridge project came to a smashing conclusion during Open Day! Sithika and George carried out strength tests on around 14 bridges to test whose bridge held the most weight and which had the greatest strength (defined as maximum load ÷ bridge mass). Fergus' and Emma and Lucy's bridges held the maximum load of 16kg and Freyja's

bridge, despite collapsing under a load of 14.7kg, showed a massive strength of 121. Fergus, Emma and Lucy thus far have declined to continue testing with additional load to find an outright winner as they want to keep their bridges in one piece! Therefore Freyja is the overall winner! Chocolate rewards were enjoyed by all participants.



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