

GEOGRAPHY

Kindergarten

| | | | | | | |
|---------|----------------------|-----------------------------|--------------------------------|--------------------------------|------------------------------------|--|
| Cycle 1 | Myself | Health | Toys | People who help us | Minibeasts | Water |
| | My classroom | Role of the doctor, dentist | From around the world | Different jobs and their roles | World around us Minibeast homes | Features of local environment |
| Cycle 2 | Myself -faces | Cookery | Traditional tales | Animals | Communication | Garden |
| | My classroom | Food from other countries | Tales from different countries | Animal homes around the world | Role of Postman | Features of a garden Features of our school grounds |

Form I

| | | | | | |
|--------------------------|---|--|--|--|--|
| Myself | Families | Homes | Seasons | Food and shopping | Travel and Transport |
| Our classroom and school | Who lives in our house? Design a safe garden | Different types around the world Rooms in the house | Weather conditions Weather symbols UK forecast Weather around the world | Origins of food Shops around the world Recycling | Road signs and labels Barnaby travels to Brittany |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------|------------------------------------|-----------------------------|--|---|--|--|
| Form II | Around school | Making the local area safer | British Isle Capital cities | British Isle Capital cities | Places and Localities (Isle of Coll) | Places and Localities (The Gambia) |
| Form III | Going to France | Living in Scotland | Places and Localities (Mexico) | Places and Localities (Mexico) | Going to the Seaside | Going to the Seaside |
| Form IV | Water in the Landscape | Water in the Landscape | Weather around the world | Weather | Places and Localities (Kaptalamwa, Kenya) | Places and Localities (Kaptalamwa, Kenya) |
| Form V | Environment | | Village Settlers | | Jamaica | |
| Form VI | Water in the Landscape (Rivers) | Water in the Landscape | Settlements Sustainable Development | Places and Localities (Llandudno) | Places and Localities (Imlil, Morocco) | |
| Form VII | | | | Places and Localities – Napo area of Ecuador | Coasts | Mountain Environment |

HISTORY

Kindergarten

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|---------|----------------------|---|---|---------------------------|------------------------|----------------------------|
| Cycle 1 | Myself | Health | Toys | People who help us | Minibeasts | Water |
| | Family photographs | Hygiene in the past | Toys from the past | Past and present | Changes over time | Bathrooms in the past |
| Cycle 2 | Myself -faces | Cookery | Traditional tales | Animals | Communication | Garden |
| | Baby photographs | Cooking in the past Food from the past | Old tales/legends History of castles | Changes over time | Changing stamp designs | Change in plants over time |

Form I

| | | | | | |
|-------------------|---|--|----------------------------------|---|--|
| Myself | Families | Homes | Seasons | Food and shopping | Travel and Transport |
| Victorian schools | Own significant events Family history/ tree | Homes in the past Life in the past- washing and no electricity | Past events Changes over time | Cooking and storage of food in the past | Vehicles of the past Compare to present |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------|-------------------|-----------------------------------|--|----------------------|--------------------------------------|-----------------|
| Form II | Homes | | Toys | Families in the Past | Seaside | Clothes |
| Form III | Grace Darling | Gunpowder Plot Remembrance Day | Samuel Pepys The Great Fire of London | | Florence Nightingale Mary Seacole | |
| Form IV | Local History | | Ancient Egyptians | | The Romans | |
| Form V | Anglo-Saxons | | Vikings | | Ancient Greeks | |
| Form VI | Tudor Times | | Henry VII | | Tudor Exploration | |
| Form VII | Victorian Society | | World War II | | Britain Since 1948 | |

SCIENCE

Kindergarten

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|---------|--|--|------------------------------|--|--|---|
| Cycle 1 | Myself | Health | Toys | People who help us | Minibeasts | Water |
| | Features of a face Exploring hands and feet | Our senses | How toys move | Different functions of tools and objects | Examine living things | Importance of water in everyday life |
| Cycle 2 | Myself -faces | Cookery | Traditional tales | Animals | Communication | Garden |
| | Similarities and differences in faces | Changing materials – heating and cooling | Building bridges and castles | Features of an animal | Different functions of tools and objects | Features of a plant Growth in plants and seeds |

Form I

| | | | | | |
|---------------|--|---|--|---|---|
| Myself | Families | Homes | Seasons | Food and shopping | Travel and Transport |
| Our senses | Similarities, differences between each other | Features of a home Electricity Materials of buildings | Changing seasons – growth Features of living things | Taste a variety of foods Features of different food items Disposing food packages correctly | Recognise signs and symbols Different types of transport |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------|-------------------------|---------------------------------------|------------------------------------|-----------------|------------------------------------|--------------------------|
| Form II | Ourselves | Light and Dark | Sorting and Using Materials | Growing Plants | Movement: Pushes and Pulls | Sounds and Hearing |
| Form III | Food, Health and Growth | Plants and Animals in our Environment | Variation in Plant and Animal Life | About Materials | Forces and Movement | Using Electricity |
| Form IV | Teeth and Eating | Helping Plants Grow Well | Characteristics of Materials | Rocks and Soils | Magnets, Springs and Elastic Bands | Light and Shadows |
| Form V | Moving and Growing | Solids and Liquids | Keeping Warm | Habitats | Friction | Circuits and Conductors |
| Form VI | Keeping Healthy | Life Cycles | Gases Around us | Changing Sounds | Earth, Sun and Moon | Plants and Animals |
| Form VII | More about Dissolving | Reversible & Irreversible Changes | Micro-Organisms | How We See | Changing Circuits | Gravity and Other Forces |